

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

**Format - II ( To be Filled by Faculty and handed over to Academic Advisor )**

**Zone:**

**District:**

Name of the College and Address		S.S.G.S AIDED Degree College - Guntakal.						
Name of the Lecturer		S. Musthak Ahamed.						
Name of the Subject		Biotechnology						
Date of Joining in Degree College/Date of Joining in the present Institution						Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓	20	A	60	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20 ✓	30	A	90	90
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10 ✓				

3	Feedback system	Feedback on Curriculum by Students	10 ✓	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10 ✓				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10 ✓	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10 ✓	30	A	30	30
		2. Remedial coaching	10 ✓		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based	10 ✓		A	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes ✓</li> <li>2. Use of ICT in teaching and learning ✓</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars ✓</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips ✓</li> <li>7. Student Study projects</li> <li>8. Use of LMS ✓</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>					
		* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

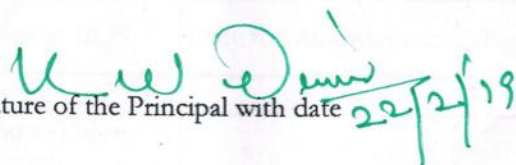
7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops ✓ 3. Innovations in teaching and learning ✓ 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs ✓ (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60


16	Student Support	1. Counseling of students as Mentor/ Class teacher ✓ 2. Remedial coaching ✓ 3. Bridge course for Ist year students 4. Any other Study Material / Guidance ✓ 5. Freeships or Scholarships ✓ 6. Parent Teacher Meetings ✓	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500		1350	

S. 

Name & Signature of the Faculty with date

  
22/2/19

Name & Signature of the Principal with date

  
G.L.N. Prasad.

Name & Signature of the Academic adviser with date

Government of Andhra Pradesh  
Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2018-19)

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone:

District: ~~Anaparthi~~ Anantapur

Name of the College and Address		SSGS Degree College - Guntakal							
Name of the Lecturer		S. Sivaiyah							
Name of the Subject		Botany							
Date of Joining in Degree College/Date of Joining in the present Institution		June - 2006					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1. Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓	20	3	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20 ✓	30	2	40	40	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10 ✓					

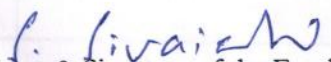
3	Feedback system	Feedback on Curriculum by Students	10	20	3	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	3	60	60
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	-	-	-
		2. Remedial coaching	10		-	-	-
		3. Assignments-Critical, Innovative, text book and Internet based	10		3	60	60
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPT's(Research based pedagogical Tools)	50	50	3	150	150
				* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.			

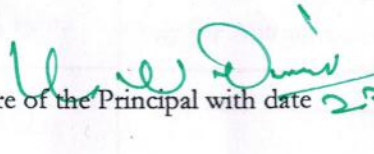
7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	-	-	-
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	-	-	-
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		-	-	-
		3. Marks Register & Result Analysis		10		3	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	3	90	90
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				



10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	3	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	—	—	—
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	—	—	—
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	3	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	3	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	3	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	3	60	60
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	3	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	3	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	3	60	60
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	3	60	60
			<b>Total Grade points</b>		500			

Name & Signature of the Faculty with date  
  
 22/2/19

Name & Signature of the Principal with date  
  
 22/2/19

Name & Signature of the Academic adviser with date  
  
 G.L.N. PRASAD

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone:

District: Anantapur

Name of the College and Address		<u>M. Sreenivasulu - SS45 (aided) Degree College - Guntakal</u>							
Name of the Lecturer		<u>M. Sreenivasulu</u>							
Name of the Subject		<u>Botany</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>June 1991 - 1992</u>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	

**Curricular Aspects**

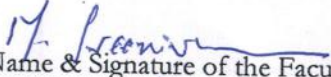
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	3	60	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	2	40	40
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				

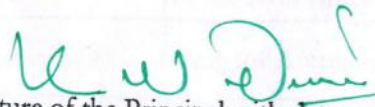
3	Feedback system	Feedback on Curriculum by Students		10	20	3	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	3	60	60
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	-	-	-
		2. Remedial coaching		10				
		3. Assignments-Critical, Innovative, text book and Internet based		10		3	60	60
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	3	150	150


7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	-	-	-
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.) 2. Use of ICT like MOODLE, EDMODO and LMS in evaluation 3. Marks Register & Result Analysis	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	3	24	-
				10		5	4	-
				10		3	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes 2. Attainment of Programme Outcomes 3. Average pass percentage of Students		10	30	3	90	90
				10				
				10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	3	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	-	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	-	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	3	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	3	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	3	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	3	60	60
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	3	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	3	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	3	60	60
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	3	60	60
			<b>Total Grade points</b>		500			

  
 Name & Signature of the Faculty  
 with date 21/01/19

  
 Name & Signature of the Principal with date 22/2/19

  
 Name & Signature of the Academic adviser with date  
 G.L.N. PRASAD

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )**

Zone:

District:

Name of the College and Address		Sri. Sampara Nandajiri Swamy Degree College, Orientabed						
Name of the Lecturer		P. GOPAL						
Name of the Subject		CHEMISTRY						
Date of Joining in Degree College/Date of Joining in the present Institution		07-07-1995				Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
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		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				




3	Feedback system	Feedback on Curriculum by Students	10	20	A	60	60	
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10					
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30	30	
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	A	30	30	
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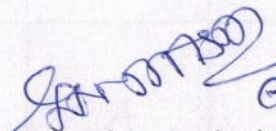
7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
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		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		B	60	-
		3. Marks Register & Result Analysis		10		-	-	-
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

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20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500			

  
Name & Signature of the Faculty with date

  
Name & Signature of the Principal with date 25/2/19

  
Name & Signature of the Academic adviser with date G.L.N. PRASAD

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

**Format - II ( To be Filled by Faculty and handed over to Academic Advisor )**

**Zone:**

**District:**

Name of the College and Address		Sri Sankeera Nandagiri Swamy Degree College, Guntakal							
Name of the Lecturer		S. KHAJAVALI							
Name of the Subject		CHEMISTRY							
Date of Joining in Degree College/Date of Joining in the present Institution		07-07-1995					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
Curricular Aspects									
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		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	A	30	30
		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	-	-	-
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		B	60	50
		3. Marks Register & Result Analysis		10		-	-	-
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only (Either Ongoing OR Completed)	5	20	-	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	A	60	60
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60



16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500			

*A. Chandra*

Name & Signature of the Faculty with date

*U. S. D. S.*  
22/2/19

Name & Signature of the Principal with date

*G. L. N. PRASAD*

Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

**Format - II ( To be Filled by Faculty and handed over to Academic Advisor )**

Zone: **IV**

District: **AMANTAPUR**

Name of the College and Address		<b>SSGS Aided Degree College, Guntakal.</b>						
Name of the Lecturer		<b>G. Amrutha Vani</b>						
Name of the Subject		<b>Commerce.</b>						
Date of Joining in Degree College/Date of Joining in the present Institution		<b>01-07-2017</b>					Date of Retirement:	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				

3	Feedback system	Feedback on Curriculum by Students		10	20	10	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10		A		
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	A	30	30
		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes ✓</li> <li>2. Use of ICT in teaching and learning ✓</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars ✓</li> <li>5. Conduct of Quiz/ Group discussion ✓</li> <li>6. Field trips ✓</li> <li>7. Student Study projects ✓</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops ✓ 3. Innovations in teaching and learning ✓ 4. Awards and recognition ✓ 5. Participation in Short term courses/ Restructuring of courses ✓ 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	20	-	-
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher ✓ 2. Remedial coaching ✓ 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	3A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500		1350	

*G. Anitha*  
 Name & Signature of the Faculty with date

*U. W. Dind*  
 Name & Signature of the Principal with date 20/2/19

*S. L. N. PRASAD*  
 Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )


Zone: **IV**

District: **Anantapur**

Name of the College and Address		SSGS DEGREE COLLEGE (AIDED)							
Name of the Lecturer		K. MAIMOON							
Name of the Subject		COMMERCE							
Date of Joining in Degree College/Date of Joining in the present Institution		11-7-2015					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A A	60 60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A A	90 90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

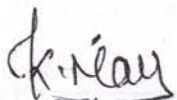
3	Feedback system	Feedback on Curriculum by Students	10	✓	20	A	60	60
		Other stakeholders like Parents/ Alumni/ Industry/ Cross National Faculty)	10	✓		A	60	
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	✓	10	A A	30 30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	✓	30	A A	30 30	30
		2. Remedial coaching	10	✓		AA	30 30	30
		3. Assignments-Critical, Innovative, text book and Internet based	10	✓		AA	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes ✓</li> <li>2. Use of ICT in teaching and learning ✓</li> <li>3. Computer/Internet assisted learning ✓</li> <li>4. Student seminars ✓</li> <li>5. Conduct of Quiz/ Group discussion ✓</li> <li>6. Field trips ✓</li> <li>7. Student Study projects ✓</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	50		50	✓ AA	150	150
		* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.						




7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	 * Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	AA	1200	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.) 2. Use of ICT like MOODLE, EDMODO and LMS in evaluation 3. Marks Register & Result Analysis	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
				10		A	30	20
				10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes 2. Attainment of Programme Outcomes 3. Average pass percentage of Students		10	30	B	60	60

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	0	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	0	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	-	-	-
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher ✓ 2. Remedial coaching ✓ 3. Bridge course for Ist year students 4. Any other Study Material / Guidance ✓ 5. Freeships or Scholarships 6. Parent Teacher Meetings ✓	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities ODFS		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
				<b>Total Grade points</b>		500	1350	

  
 Name & Signature of the Faculty with date

  
 Name & Signature of the Principal with date 22/2/19

  
 Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: ANANTAPUR.

Name of the College and Address		SSGS AIDED DEGREE COLLEGE GUNTAKAL							
Name of the Lecturer		B MANJULA							
Name of the Subject		Lecture in commerce							
Date of Joining in Degree College/Date of Joining in the present Institution		02-07-2008					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	A	30	30
		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	60	60
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	90	90
<b>Total Grade points</b>					500		1350	

*A.S. Manjil*

Name & Signature of the Faculty with date

*K. S. Dind*  
22/2/19

Name & Signature of the Principal with date

*G.L.N. PRASAD*

Name & Signature of the Academic adviser with date



Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone:

District: Anantapur.


Name of the College and Address		<u>SSGS. Aided Degree college Guntakal.</u>							
Name of the Lecturer		<u>G. PRAKASH</u>							
Name of the Subject		<u>Fundamentals of Accounting.</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>01-07-2018</u>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary ✓	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	A	30	30
		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	<ol style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ol>	<p><i>Teaching notes</i></p> <p>* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.</p>	50	50	A	150	150

7	Teacher Profile and Quality	<p>1. Organization of Seminars/conferences/workshops</p> <p>2. Participation in Seminars/conferences/workshops</p> <p>3. Innovations in teaching and learning</p> <p>4. Awards and recognition</p> <p>5. Participation in Short term courses/ Restructuring of courses</p> <p>6. E- Content Development /MOOCs (Massive Open Online Courses)</p>	<p>① Participated workshop on PFMS by UGC.</p> <p>② Attended TOT on Tally with GST at Tirupathi [SPMVV]</p> <p>* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.</p>	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students	52%	10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	D	-	-
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

6	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies	1. Given awareness on Jobs and Job Melas.	20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details	1. APSSDC coordinator.	20	20	A	60	60
			Total Grade points		500		1290	1290

  
22/02/2019  
Name & Signature of the Faculty with date

  
22/2/19  
Name & Signature of the Principal with date

  
G. L. N. PRASAD  
Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: **IV**

District: **ANANTAPUR**

Name of the College and Address		<b>SSBS Aided Degree College, Guntakal</b>							
Name of the Lecturer		<b>P. SRAVANI</b>							
Name of the Subject		<b>Commerce</b>							
Date of Joining in Degree College/Date of Joining in the present Institution		<b>11/7/2016</b>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					


3	Feedback system	Feedback on Curriculum by Students	10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	A	30	30
		2. Remedial coaching	10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based	10		A	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes ✓</li> <li>2. Use of ICT in teaching and learning ✓</li> <li>3. Computer/Internet assisted learning ✓</li> <li>4. Student seminars ✓</li> <li>5. Conduct of Quiz/ Group discussion ✓</li> <li>6. Field trips ✓</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	50	50	A	150	150
						* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	


7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops ✓ 3. Innovations in teaching and learning ✓ 4. Awards and recognition ✓ 5. Participation in Short term courses/ Restructuring of courses ✓ 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				



10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	D	-	-
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher ✓ 2. Remedial coaching ✓ 3. Bridge course for Ist year students 4. Any other Study Material / Guidance ✓ 5. Freeships or Scholarships 6. Parent Teacher Meetings ✓	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500		<b>13.50</b>	

  
 Name & Signature of the Faculty with date 22/2/19

  
 Name & Signature of the Principal with date 22/2/19

  
 Name & Signature of the Academic adviser with date G.L.N. PRASAD.

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: Anantapur

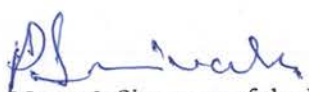
Name of the College and Address		<u>S.S.G.S Degree college Guntakal.</u>						
Name of the Lecturer		<u>P. Sreenivasulu.</u>						
Name of the Subject		<u>Commerce</u>						
Date of Joining in Degree College/Date of Joining in the present Institution		<u>2-8-1989</u>				Date of Retirement:		<u>30-4-2022</u>
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	10 A	60	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	20 A	90	90
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				

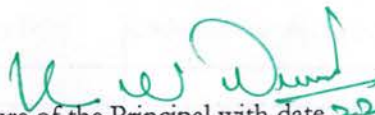
3	Feedback system	Feedback on Curriculum by Students	10	20	10	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10		A	60	60
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	10	-	-
		2. Remedial coaching	10		A	90	90
		3. Assignments-Critical, Innovative, text book and Internet based	10		10	-	-
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	50 A	150 150

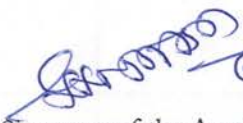
7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Pickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	A	90	90
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	-	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	-	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	20	-	-
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500			

  
Name & Signature of the Faculty with date

  
Name & Signature of the Principal with date 20/12/19

  
Name & Signature of the Academic adviser with date G.L.N. Hasad

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: ANANTA PURAMU

Name of the College and Address		<u>S.S.G.S AIDED DEGREE COLLEGE</u>							
Name of the Lecturer		<u>D. SUBHASHINI</u>							
Name of the Subject		<u>COMMERCE</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>7.7.2010</u>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	10 <u>A</u>	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	20 <u>A</u>	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					



3	Feedback system	Feedback on Curriculum by Students	10	20	A	60	60							
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10		A	60								
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30	30							
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	A	30	30							
		2. Remedial coaching	10		A	30	30							
		3. Assignments-Critical, Innovative, text book and Internet based	10		A	30	30							
6	Teaching-Learning Process	<ol style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ol>							<p>* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.</p>	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops ✓ 3. Innovations in teaching and learning ✓ 4. Awards and recognition ✓ 5. Participation in Short term courses/ Restructuring of courses ✓ 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A 40	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	-	-	-
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500		1350	

D. Subhakar

Name & Signature of the Faculty with date

U. W. D. 22/2/19

Name & Signature of the Principal with date

G. L. N. Prasad

Name & Signature of the Academic adviser with date

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: ANANTAPURAMU

Name of the College and Address		<u>SSGS AIDED DEGREE COLLEGE, KASAPURAM ROAD, GUNTAKAL</u>							
Name of the Lecturer		<u>D. VENKATESWARLU</u>							
Name of the Subject		<u>COMMERCE</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>03-08-1991</u>					Date of Retirement:		<u>30-6-25</u>
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
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		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	20 A	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

3	Feedback system	Feedback on Curriculum by Students	10	20	10	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10		10		
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	-	10	-	-
		2. Remedial coaching	10	30	A	90	90
		3. Assignments-Critical, Innovative, text book and Internet based	10	-	10	-	-
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	50	50	A	150	150
		* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.					

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	A	90	90
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	—	—	—
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	—	—	—
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	B	—	—
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60



16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
				Total Grade points			500	

Name & Signature of the Faculty with date

Name & Signature of the Principal with date

*K. V. D.*  
22/2/19

Name & Signature of the Academic adviser with date

*G. L. N. Prasad*

Government of Andhra Pradesh  
Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2018-19)

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: Anantapur

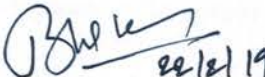
Name of the College and Address		<u>9365 Aided Degree College, Guntakal</u>							
Name of the Lecturer		<u>K.B.V. BHASKAR</u>							
Name of the Subject		<u>Computer Science &amp; Application</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>12-06-2009</u>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					


3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	A	30	30
		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	<ol style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ol>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	—	—
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	—	—
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500		1350	

  
 22/12/19  
 Name & Signature of the Faculty with date

  
 22/12/19  
 Name & Signature of the Principal with date

  
 G.L.N. Prasad  
 Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

**Format - II ( To be Filled by Faculty and handed over to Academic Advisor )**

Zone: **IV**

District: **Ananthapuramu**

Name of the College and Address		<b>Sri Sankaramandagiri Swamy Degree College,</b>							
Name of the Lecturer		<b>D. SULTHAN BASHA</b>							
Name of the Subject		<b>Computer Science</b>							
Date of Joining in Degree College/Date of Joining in the present Institution		<b>02-07-2012 / 01-07-2014</b>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	

**Curricular Aspects**

1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				

3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	A	30	30
		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

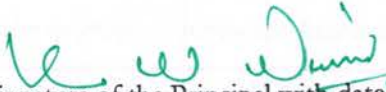



7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	0	0
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	0	0
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500		1350	

  
 Name & Signature of the Faculty with date  
 22/2/2019

  
 Name & Signature of the Principal with date 22/2/19

  
 Name & Signature of the Academic adviser with date  
 G.L.N. PRASAD

Government of Andhra Pradesh  
Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2018-19)

Format - II (To be Filled by Faculty and handed over to Academic Advisor)

Zone: IV

District: Anantha Puram

Name of the College and Address		<u>Sri Sankaranandagiri Swamy Aided Degree College</u>							
Name of the Lecturer		<u>G.VANI</u>							
Name of the Subject		<u>Computer Science</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>02</u>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
		Other stakeholders like Parents/ Alumni/ Industry/ Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	A	30	30
		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500		1,350	

Name & Signature of the Faculty with date  
*G. Van*  
 22/2/2019

Name & Signature of the Principal with date  
*U. V. Prasad*  
 22/2/19

Name & Signature of the Academic adviser with date  
*G. L. N. Prasad*



Government of Andhra Pradesh  
Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2018-19)

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: ANANTHAPURAMU

Name of the College and Address		<u>SSQS Aided Degree college, GUNTAKAL</u>							
Name of the Lecturer		<u>K. CHANDRA SEKHAR</u>							
Name of the Subject		<u>ECONOMICS</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>02-07-2018</u>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	<del>60</del> 60	60	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

3	Feedback system	Feedback on Curriculum by Students	10	20	A	60		
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10					
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30		
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	-	-		
		2. Remedial coaching	10		-	-		
		3. Assignments-Critical, Innovative, text book and Internet based	10		-	-		
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>		50	50	A	150	
					* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.			

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	-	-	-
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		-	-	-
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30			
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10		A	30	30

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	-	-	-
		2. Major Research Projects		10				
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17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	-	-	-
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	20	20
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	30	30
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20			
			Total Grade points		500		750	

K. Chandra Sekhar  
Name & Signature of the Faculty with date

K. Chandra Sekhar

K. W. Duni  
Name & Signature of the Principal with date 22/2/19

G. L. N. Prasad  
Name & Signature of the Academic adviser with date

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: 4<sup>th</sup>

District:

Name of the College and Address		SSGS Aided Degree College, Guntakal							
Name of the Lecturer		S. Seelufar							
Name of the Subject		Electronics							
Date of Joining in Degree College/Date of Joining in the present Institution		01/07/2017					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
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2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

3	Feedback system	Feedback on Curriculum by Students	10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	A	30	30
		2. Remedial coaching	10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based	10		A	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes ✓</li> <li>2. Use of ICT in teaching and learning ✓</li> <li>3. Computer/Internet assisted learning ✓</li> <li>4. Student seminars ✓</li> <li>5. Conduct of Quiz/ Group discussion ✓</li> <li>6. Field trips</li> <li>7. Student Study projects ✓</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>					
		* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A.	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops ✓ 3. Innovations in teaching and learning ✓ 4. Awards and recognition ✓ 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs ✓ (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				



10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			Total Grade points		500		1,350	

→ Neelkumar  
22/02/19  
Name & Signature of the Faculty with date

U. W. Devi  
22/2/19  
Name & Signature of the Principal with date

G. L. N. Prasad  
Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: Anantapur

Name of the College and Address		Sri Sankarananda Giri Swamy Degree College (Aided)							
Name of the Lecturer		Rakesh. Kurupati							
Name of the Subject		English							
Date of Joining in Degree College/Date of Joining in the present Institution		1-06-2015					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	

**Curricular Aspects**

1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	A	60	60
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				

3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	<del>X</del>	-	-
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	-	-	-
		2. Remedial coaching		10		-	-	-
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	—	—	—
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	A	90	90
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification.	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	—	—	—
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	—	—	—
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	—	—	—

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	B	60	60
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	60	60
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			Total Grade points		500		<del>960</del>	

1020

Rakesh Kurupati  
 K. Kurupati 22/02/19  
 Name & Signature of the Faculty with date

K. W. Devi 22/2/19  
 Name & Signature of the Principal with date

G. L. N. Prasad  
 Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone:

District: Anantapur

Name of the College and Address		<u>K. Venkateswarlu, S.S.G.S. Aided Degree College, Guntakal</u>							
Name of the Lecturer		<u>K. VENKATESWARLU</u>							
Name of the Subject		<u>English</u>							
Date of Joining in Degree College/Date of Joining in the present Institution							Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					



3	Feedback system	Feedback on Curriculum by Students	10	20	A	30	30	
		Other stakeholders like Parents/ Alumni/ Industry/ Cross National Faculty)	10					
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30	30	
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	A	30	30	
		2. Remedial coaching	10		—	—	—	
		3. Assignments-Critical, Innovative, text book and Internet based	10		A	30	30	
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	<p>* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.</p>	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	C	40	40
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		-	-	-
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30			
		2. Attainment of Programme Outcomes		10				30
		3. Average pass percentage of Students		10		A	30	30

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	-	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	-	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	60	60
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500		1060	

Name & Signature of the Faculty with date

Name & Signature of the Principal with date 22/2/19

Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

**Format - II ( To be Filled by Faculty and handed over to Academic Advisor )**

Zone:

District: Anantapur

Name of the College and Address		<u>S.S.G.S Aided Degree college Guntakal.</u>						
Name of the Lecturer		<u>M.sree devi</u>						
Name of the Subject		<u>Hindi</u>						
Date of Joining in Degree College/Date of Joining in the present Institution		<u>2014-15</u>					Date of Retirement:	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A A	60	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10			60	
		3. Active Participation in BOS	Only for Autonomous Colleges	10			60	
2	Curriculum enrichment	1. Additional inputs		20	30	A A	90	90
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10			90	

3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10		A	60	
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	A	30	30
		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	1. Teaching notes ✓ 2. Use of ICT in teaching and learning ✓ 3. Computer/Internet assisted learning 4. Student seminars ✓ 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects ✓ 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	41 A 40	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A A	30	30
2. Use of ICT like MOODLE, EDMODO and LMS in evaluation	10	A		30		20		
3. Marks Register & Result Analysis	10	A		30		30		
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30			
2. Attainment of Programme Outcomes	10	B E	60	60				
3. Average pass percentage of Students	10							

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10		D	-	-
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5		D	-	-
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60



16	Student Support	1. Counseling of students as Mentor/ Class teacher ✓ 2. Remedial coaching ✓ 3. Bridge course for Ist year students 4. Any other Study Material / Guidance ✓ 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500		1,350	

M.S. Devi. 22-02-19  
 Name & Signature of the Faculty with date

*U. W. Devi*  
 Name & Signature of the Principal with date 22/2/19

*G. L. N. Prasad*  
 Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: Anantapur

Name of the College and Address		<u>SSGS Aided Degree College Guntakal</u>							
Name of the Lecturer		<u>P. SREENIVASULU</u>							
Name of the Subject		<u>HISTORY</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>02-07-2018</u>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	60	60	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

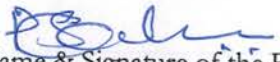
3	Feedback system	Feedback on Curriculum by Students	10	20	A	60	
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30	
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	A	30	
		2. Remedial coaching	10				
		3. Assignments-Critical, Innovative, text book and Internet based	10		A	30	
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	50	50	C	50	
					A	<del>150</del>	

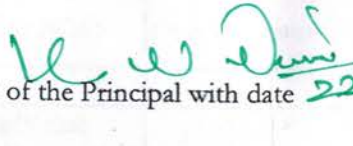
\* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	-	-	-
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		-	-	-
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30			
		2. Attainment of Programme Outcomes		10		<del>A</del>		30
		3. Average pass percentage of Students		10		A	30	

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	-	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	-	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	<del>A</del> -	<del>60</del>	-
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	<del>A</del>	<del>60</del>	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	C	15	10
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	20	20
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	20	20
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	30	30
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	C	20	20
			<b>Total Grade points</b>		500		500	

  
Name & Signature of the Faculty  
with date

  
Name & Signature of the Principal with date 22/2/19

  
Name & Signature of the Academic adviser with date G.L.N. Prasad

Government of Andhra Pradesh  
Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2018-19)

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: Anantapur

Name of the College and Address		<u>S.S.G.S. Aided Degree College, Kalapuram Road, Guntakal.</u>						
Name of the Lecturer		<u>Dr. P. Gopi</u>						
Name of the Subject		<u>Mathematics.</u>						
Date of Joining in Degree College/Date of Joining in the present Institution		<u>2-8-1992.</u>					Date of Retirement:	<u>16.8.1929</u>
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓	20 ✓	3	60.	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓				
		3. Active Participation in BOS	Only for Autonomous Colleges	10 ✓				
2	Curriculum enrichment	1. Additional inputs	<u>Material, old Q-papers,</u>	20 ✓	30 ✓	3	90.	90
		2. Certificate/Diploma/Value added courses /MOOCs Certificate	<u>Departmental Library</u> <u>value added course - MAT LAB</u> <u>Registered in MOOCs.</u>	10 ✓				


3	Feedback system	Feedback on Curriculum by Students	Maintained	10 ✓	20 ✓	3	60.	60
		Other stakeholders like Parents/ Alumni/ Industry/ Cross National Faculty)	Maintained.	10 ✓				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10 ✓	10 ✓	3	30.	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	Maintained.	10 ✓	30	—	—	—
		2. Remedial coaching		10 ✓		3	90.	90
		3. Assignments-Critical, Innovative, text book and Internet based	Maintained.	10 ✓		—	—	—
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>✓ 1. Teaching notes</li> <li>✓ 2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>✓ 4. Student seminars</li> <li>✓ 5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>✓ 7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	3	150.	150




7	Teacher Profile and Quality	<ul style="list-style-type: none"> <li>✓ 1. Organization of Seminars/conferences/workshop</li> <li>✓ 2. Participation in Seminars/conferences/workshops</li> <li>✓ 3. Innovations in teaching and learning</li> <li>4. Awards and recognition</li> <li>5. Participation in Short term courses/ Restructuring of courses</li> <li>6. E- Content Development /MOOCs (Massive Open Online Courses)</li> </ul>	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	2	80	80
8	Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>✓ 1. Formative and Summative Evaluation (Plickers, Kahoot etc.)</li> </ul>	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10 ✓	<del>10</del>	-	-	-
		<ul style="list-style-type: none"> <li>2. Use of ICT like MOODLE, EDMODO and LMS in evaluation</li> </ul>		10	30	3	60	60
		<ul style="list-style-type: none"> <li>✓ 3. Marks Register &amp; Result Analysis</li> </ul>		10 ✓		-	-	-
9	Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>✓ 1. Programme Outcomes</li> </ul>		10 ✓				
		<ul style="list-style-type: none"> <li>✓ 2. Attainment of Programme Outcomes</li> </ul>		10 ✓	30	3	90	90
		<ul style="list-style-type: none"> <li>✓ 3. Average pass percentage of Students</li> </ul>		10 ✓				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	3	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	0	0	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	3	60	60
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	3	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	3	60	60
15	Physical facilities	✓ Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	3	60	60

16	Student Support	<ul style="list-style-type: none"> <li>✓ 1. Counseling of students as Mentor/ Class teacher</li> <li>2. Remedial coaching</li> <li>3. Bridge course for Ist year students</li> <li>✓ 4. Any other Study Material / Guidance</li> <li>5. Freeships or Scholarships</li> <li>✓ 6. Parent Teacher Meetings</li> </ul>	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	3	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	3	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	3	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	3	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	3	60	60
			<b>Total Grade points</b>		500		1430	

  
 Name & Signature of the Faculty with date  
 22/2/2019

  
 Name & Signature of the Principal with date  
 22/2/19

  
 Name & Signature of the Academic adviser with date  
 G.L.N. Prasad

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone:

District: Amantapur

Name of the College and Address	<u>SSGS Aided Degree college, Guntakal.</u>						
Name of the Lecturer	<u>R. Suresh Babu</u>						
Name of the Subject	<u>Mathematics</u>						
Date of Joining in Degree College/Date of Joining in the present Institution	<u>8/08/1993</u>					Date of Retirement:	<u>31/06/2020</u>

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
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**Curricular Aspects**

1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	20 x 3 = 60	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	A	30 x 3 = 90	90
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				

3	Feedback system	Feedback on Curriculum by Students	10	20	A	20x3 =60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	10x3 =30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	-	-	-
		2. Remedial coaching	10		A	90	90
		3. Assignments-Critical, Innovative, text book and Internet based	10		-	-	-
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	50	50	A	150	150

\* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	A	90	90
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	-	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	A	60	60
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swathch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500			

R. G. Suresh Babu  
Name & Signature of the Faculty with date

U. W. Devi  
Name & Signature of the Principal with date 22/2/19

G. L. N. Prasad  
Name & Signature of the Academic adviser with date



**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone:

District: *Anantapur*

Name of the College and Address		<i>S.S.G.S Aided Degree College. Guntur</i>							
Name of the Lecturer		<i>N. SANKARAJAH</i>							
Name of the Subject		<i>PHYSICS</i>							
Date of Joining in Degree College/Date of Joining in the present Institution		<i>07-07-1995</i>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20 ✓	30	B	40	40	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10 ✗					

3	Feedback system	Feedback on Curriculum by Students	10 ✓	20	A	60	60	
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10 ✓					
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10 ✓	10	A	30	30	
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10 ✓	30	A	90	30	
		2. Remedial coaching	10 ✓		-	-	-	
		3. Assignments-Critical, Innovative, text book and Internet based	10 ✓		-	-	-	
6	Teaching-Learning Process	1. Teaching notes ✓ 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars ✓ 5. Conduct of Quiz/ Group discussion ✓ 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)		50	50	A	150	150
						* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.		

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops ✓ 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	C	40	40
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.) ✓	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	90	90
2. Use of ICT like MOODLE, EDMODO and LMS in evaluation	10	-		-		-		
3. Marks Register & Result Analysis ✓	10	-		-		-		
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	C	30	30
2. Attainment of Programme Outcomes		10						
3. Average pass percentage of Students ✓		10						

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20 ✓	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	0	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	0	0	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	60	60
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	B	40	40
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	40
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	C	30	30
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	-	-	-
			<b>Total Grade points</b>		500			

N Saneer  
(N. SANWAR AIAH)

Name & Signature of the Faculty with date

*(Signature)*  
Name & Signature of the Principal with date 27/1/19

*(Signature)* G.L.N. Prasad

Name & Signature of the Academic adviser with date

**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2018-19)**

**Format - II ( To be Filled by Faculty and handed over to Academic Advisor )**

Zone: IV

District: Anantapuram

Name of the College and Address		<u>S.S.G.S Aided Degree College, Guntakal</u>							
Name of the Lecturer		<u>C. CHANDRANNA</u>							
Name of the Subject		<u>Political Science.</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>2014 - 2019</u>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1. Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A	60	60	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A	30	30
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	-	-	-
		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A	150	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	-	-	-
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		-	-	-
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30			
		2. Attainment of Programme Outcomes		10				30
		3. Average pass percentage of Students		10		A	30	



10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	-	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	-	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	-	-	-
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	C	10	10
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	-	-	-
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	20	20
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	30	30
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	20	20
			<b>Total Grade points</b>		500		770	

*e. c. d. s.*

Name & Signature of the Faculty with date

Name & Signature of the Principal with date

*M. V. D. s.*  
22/2/19

Name & Signature of the Academic adviser with date

*G. L. N. Prasad.*

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: Anantapur.


Name of the College and Address		<u>S.S.G.S Aided Degree College, Guntakal</u>						
Name of the Lecturer		<u>B. KRISTAIAN</u>						
Name of the Subject		<u>TELUGU</u>						
Date of Joining in Degree College/Date of Joining in the present Institution							Date of Retirement:	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A	60	60
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	A	90	90
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				

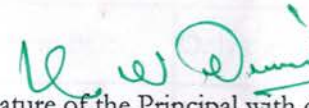
3	Feedback system	Feedback on Curriculum by Students	10	20	A	60 = 60						
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)	10									
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	A	30 = 30						
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	A	30 = 30						
		2. Remedial coaching	10		A	30 = 30						
		3. Assignments-Critical, Innovative, text book and Internet based	10		A	30 = 30						
6	Teaching-Learning Process	<ol style="list-style-type: none"> <li>1. Teaching notes</li> <li>2. Use of ICT in teaching and learning</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars</li> <li>5. Conduct of Quiz/ Group discussion</li> <li>6. Field trips</li> <li>7. Student Study projects</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ol>			A	150 = 150						
								* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50		150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	A	90	90
		2. Attainment of Programme Outcomes		10		A		
		3. Average pass percentage of Students		10		A		

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D A	15	E
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	-	-	-
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	A	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	A	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	A	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	A	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	60	60
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500	13	1365	

  
Name & Signature of the Faculty  
with date

  
Name & Signature of the Principal with date 22/2/19

  
Name & Signature of the Academic adviser with date G.L.N. Prasad

Government of Andhra Pradesh  
Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2018-19)

Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: IV

District: ANANTAPURAMU

Name of the College and Address		<u>S.S.G.S AIDED DEGREE COLLEGE</u>							
Name of the Lecturer		<u>G. VENKATA SUBBAMMA</u>							
Name of the Subject		<u>TELUGU</u>							
Date of Joining in Degree College/Date of Joining in the present Institution		<u>01-07-2017</u>					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	10	20	20	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10		10			
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	10	30	30	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					



3	Feedback system	Feedback on Curriculum by Students	10	20	10	30	30				
		Other stakeholders like Parents/ Alumni/ Industry/ Cross National Faculty)	10								
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	30	30	30				
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	10		90				
		2. Remedial coaching	10		10						
		3. Assignments-Critical, Innovative, text book and Internet based	10		10						
6	Teaching-Learning Process	<ul style="list-style-type: none"> <li>1. Teaching notes ✓</li> <li>2. Use of ICT in teaching and learning ✓</li> <li>3. Computer/Internet assisted learning</li> <li>4. Student seminars ✓</li> <li>5. Conduct of Quiz/ Group discussion ✓</li> <li>6. Field trips ✓</li> <li>7. Student Study projects ✓</li> <li>8. Use of LMS</li> <li>9. Involvement in development of LMS in the concerned subject</li> <li>10. RBPTs(Research based pedagogical Tools)</li> </ul>					<p>* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.</p>	50	50	5x10 50	150

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	4x10 40	40	40
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	10	30	30
2. Use of ICT like MOODLE, EDMODO and LMS in evaluation	10	10		-		-		
3. Marks Register & Result Analysis	10	10		30		30		
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	10	90	90
2. Attainment of Programme Outcomes		10	10	<del>30</del>				
3. Average pass percentage of Students		10	10					

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	20	60	60
11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	—	—	—
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	—	—	—
		2. Research Guideship/ Awards in recognition of research work		5				
		3. Registrations in Vidwan/Orcid etc.		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	20	60	60
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	20	60	60
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	20	60	60

16	Student Support	1. Counseling of students as Mentor/ Class teacher ✓ 2. Remedial coaching ✓ 3. Bridge course for 1st year students 4. Any other Study Material / Guidance ✓ 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	30	90	90
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	20	60	60
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	20	60	60
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	30	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	20	60	60
			<b>Total Grade points</b>		500			

C. Venkata Subbaranga

Name & Signature of the Faculty with date

Aug

U. N. Devaraj  
22/2/19

Name & Signature of the Principal with date

G. L. N. Prasad

Name & Signature of the Academic adviser with date

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone:

District:

Name of the College and Address		A. Satya Babu S.S.H.S DC Gunlakal							
Name of the Lecturer		Zoology - A. Satya Babu							
Name of the Subject		Zoology							
Date of Joining in Degree College/Date of Joining in the present Institution							Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓	20	A	60	60	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10 ✓					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	B	60	60	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					

3	Feedback system	Feedback on Curriculum by Students		10	20	A	60	60
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		2. Remedial coaching		10		A	30	30
		3. Assignments-Critical, Innovative, text book and Internet based		10		A	30	30
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7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	A	120	80
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A	30	30
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		A	30	20
		3. Marks Register & Result Analysis		10		A	30	30
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	B	60	60
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				

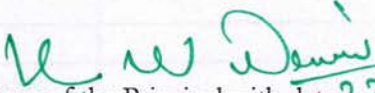
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11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	-	-
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	-	-
		2. Research Guideship/Awards in recognition of research work		5				
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14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	-	-	-
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	A	60	60



16	Student Support	1. Counseling of students as-Mentor/ Class teacher ✓ 2. Remedial coaching ✓ 3. Bridge course for Ist year students 4. Any other Study Material / Guidance ✓ 5. Freeships or Scholarships 6. Parent Teacher Meetings ✓	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A	90	90
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19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	90
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	60
			<b>Total Grade points</b>		500			

A. SATYA BABU.

Name & Signature of the Faculty with date  
  
 22/2/2019.

Name & Signature of the Principal with date  
  
 22/2/19

Name & Signature of the Academic adviser with date  
